

This Month in Grade 1 - MAY

Thanks to the parents who responded to us about our new monthly update. We are going to keep it the same for the rest of the year. Here's what's going on in May (Can you believe it's already May?!!)

Date to Remember:

- ~ Monday, May 1 - New Hot Lunch Menu starts for May (if you pre-ordered)
- ~ Friday, May 5 - NO SCHOOL for Students/Subject Council Meetings
- ~ Monday, May 15 - NO SCHOOL for Students/AGM Meetings
- ~ Friday, May 19 - Sock Hop (\$2.00)
- ~ Monday, May 22 - NO SCHOOL/Victoria Day
- ~ Thursday, May 25 - Hot Lunch Orders Due for June
- ~ Friday, May 26 - Movie Night "Sing" 6-8 pm (\$5.00)
- ~ Tuesday, May 30 - Sci-Flyers Presentation (Sponsored by H & S)
- ~ Wednesday, May 31 - Green Slip Reward & Red Carpet Walk

Ocean Project: This month, we will be working on an ocean theme which will be covered as part of the literacy, art and you and your world curriculums. Students will be introduced to a variety of information about oceans. They can then choose one area to focus on for an inquiry based project. Later on this month, you will see some assigned homework for these projects.

Literacy

Oral Language - We finished all of our brown bag presentations and we were quite pleased with how the students presented them.

Goals we are working on this month:

- * I can tell my opinion and explain why I feel that way.
- * I can listen to other people when they tell their thoughts and opinions.
- * I can ask and answer questions to get more information.

Writing (all month) - We have finished up with personal narratives for now and will be doing a variety of fact based writing. Most of this writing will be based on our ocean project. We will also be doing some opinion writing.

Weekly goals:

Week 1 - May 1-4

Words of the week: Review ~ has, name, one, night, before, ask/asked

Word family: We will be reviewing word families covered thus far this year

Week 2 and Week 3- May 8-19

Words of the week: over, about, at, am, more, this

Word family: We will be reviewing word families covered thus far this year

Poetry

Week 4 - May 22-26

Word Wall: We will be doing a variety of activities to practice and review all words introduced in grade one. Your child should be able to read ALL of the grade one words by this point. Please practice at home if they are still having trouble.

Word family review: We will be reviewing word families covered thus far this year

Poetry

Math

This week, we are wrapping up our unit on Numbers to 100 and Addition and Subtraction to 18. Students will be assessed on the outcomes we've covered in both units. We will continue reviewing these concepts throughout the remainder of the year during our warm ups, minute math and math workstations.

During the second week of May, we will begin a unit on measurement. In this unit, students will demonstrate an understanding of measurement as a process of comparing objects. We will be using the terms: longer, taller, shorter, about the same as, heavier, lighter, holds the most/least, covers greatest/least area.

Here are our learning goals during this unit:

- * I can make statements of comparison (longer, taller).
- * I can order lengths of objects (shortest to longest).

- * I can compare areas of objects by covering them with different materials.
- * I can compare the capacities of containers by filling them with water and other materials.
- * I can compare the masses of objects using simple scales and balances.

Here are some activities you can do at home with your child:

~ Have your child compare the lengths of different objects at home (child's shoe vs adult shoe).

~ Choose an object, like a spoon, and find objects that are shorter than, longer than, and about the same length. Have your child make comparison statements about the objects ("The vase is longer than the spoon").

~ Order a collection of household items from tallest to shortest.

~ Use a sheet of newspaper to cover a flat surface, such as the kitchen table. Which surface has the greater area, the newspaper or the kitchen table? Find other flat surfaces to compare (coffee table, bed, book, floor, etc.). Repeat this activity using a smaller sheet of paper or sticky notes.

~ Compare 2 plastic containers at home - which holds more water? At the sink, have your child fill one container with water, and then pour that water into the other container to see if it overflows.

~ Collect several household objects. Have your child practice holding one in each hand to determine which one is heavier and which one is lighter.

If you have any questions about the outcomes we are covering this month, please do not hesitate to ask.